

	<p style="text-align: center;">Marking Scheme Strictly Confidential (For Internal and Restricted use only) Secondary School Examination February - 2025 SUBJECT NAME: Social Science SUBJECT CODE 087 PAPER CODE 32/3/1</p>
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	<u>General Instructions: -</u>
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| 1. | You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. |
| 2. | “Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.” |
| 3. | Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded. |
| 4. | The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly. |
| 5. | The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators. |
| 6. | Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing. |
| 7. | If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly. |
| 8. | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly. |
| 9. | If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” . |
| 10. | No marks to be deducted for the cumulative effect of an error. It should be penalized only once. |
| 11. | A full scale of marks _____80_____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it. |
| 12. | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). |

13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Marking Scheme
Class X -Social Science (087)
SET-32/3/1

SET -1

MM-80

Q.N o.	Values Points	Page No.	Marks-
	Section A (Multiple Choice Question)		(20X1=20)
1	(D) Tamil	22 P	1
2	(A) Municipality	35 P	1
3	(A) Concurrent List – Education	17 P	1
4	(D) Providing voting rights equally to men and women	30 P	1
5	(C) Only I, III and IV are correct.	60 P	1
6	(B) Sinhala-speakers	3 P	1
7	(C) (A) is true, but (R) is false.	53 P	1
8	(B) 80 percent	10 E	1
9	(D) Private Sector	33 E	1
10	(B) Only II, III and IV are correct.	44-45 E	1
11	(C) United Nations Development Programme	13 E	1
12	(D) Bharat Heavy Electricals Limited	33 E	1
13	(C) Liberalisation	64 E	1
14	(B) Both (A) and (R) are true, but (R) is <i>not</i> the correct explanation of (A).	60 G	1
15	(B) a – (ii), b – (iii), c – (iv), d – (i)	15 G	1
16	(B) Slash and burn farming	30 G	1
17	(B) Smallpox	55 H	1
18	(C) Willingness to make peace	24 H	1
19	(D) Kesari	127 H	1
20	(D) III, IV, II, I	30 & 35 H	1
	Section B (Very Short Answer Type Questions)		(4X2=8)
21	<p>Mention any two economic impacts of the First World War on India.</p> <p>(i) Huge increase in defence expenditure. (ii) Taxes were increased. (iii) Customs duties were raised and income tax introduced. (iv) Forced recruitment. (v) Any other relevant point.</p> <p style="text-align: center;">(Any two points to be explained.)</p>	30 H	2X1=2
22	<p>Explain the effectiveness of vertical distribution of ‘power sharing’ in the context of India.</p> <p>(i) The Constitution clearly lays down the power of different levels. (ii) Power is distributed among three levels of government.</p>	8-9 P	2X1=2

	<p>(iii) We refer to it as the Central or Union government, State government and Local government (Urban and Rural government).</p> <p>(iv) It has increased participation of people at the grassroot level in decision making.</p> <p>(v) It has improved the efficiency of governance.</p> <p>(vi) It solves the problem at the local level.</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;">(Any two points to be explained.)</p>		
23	<p>(a) Describe any two features of ‘arid soils’.</p> <p>(i) Arid soils range from red to brown in colour.</p> <p>(ii) They are generally sandy in texture and saline in nature.</p> <p>(iii) In some areas the salt content is very high and common salt is obtained by evaporating the water.</p> <p>(iv) Due to the dry climate and high temperature evaporation is faster and the soil lacks humus and moisture.</p> <p>(v) The lower horizons of the soil are occupied by Kankar because of the increasing calcium content downwards.</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;">(Any two points to be explained.)</p> <p style="text-align: center;">OR</p> <p>(b) Describe any two features of ‘forest soils’.</p> <p>(i) Mainly found in the hilly and mountainous areas where sufficient rain forests are available.</p> <p>(ii) Soils texture varies according to the mountain environment.</p> <p>(iii) Loamy and silty in valley sides and coarse grained in the upper slopes.</p> <p>(iv) In the snow-covered areas of Himalayas, these soils experience denudation and are acidic with low humus content.</p> <p>(v) The soils found in the lower parts of the valleys particularly on the river terraces and alluvial fans are fertile.</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;">(Any two points to be explained.)</p>	9 G	2X1=2
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24	<p>Why did the Indian Government restrict foreign trade and foreign investment between 1947-1991? Explain.</p> <p>(i) To protect the producers from foreign competition.</p> <p>(ii) To protect indigenous industries.</p> <p>(iii) To promote Indian economy.</p> <p>(iv) Encourage growth and development of Indian industries.</p> <p>(v) Any other relevant point.</p> <p style="text-align: center;">(Any two points to be explained.)</p>	64E	2X1=2
	Section C		(5X3=15)

	(Short Answer Type Questions)		
25	(a) Analyse the impacts of Gandhi-Irwin pact on the Indian freedom struggle. (i) Civil disobedience movement was called off. (ii) Gandhi ji participated in second round table conference in London. (iii) Government agreed to release political prisoners. (iv) Any other relevant point. (Any three points to be explained.) OR (b) Analyse the role of Alluri Sitaram Raju in the Indian National Movement. (i) He led the militant guerrilla movement at Gudem Hills of Andhra Pradesh. (ii) He claimed that he has variety of special powers. (iii) Captivated by Raju, the rebels proclaimed that he was an incarnation of God. (iv) He supported Gandhiji in persuading the people to wear khadi and give up drinking. (v) At the same time, he believed that India could be liberated only by the use of force, not non-violence. (vi) Any other relevant point. (Any three points to be explained.)	40 H	3X1=3
		36 H	3X1=3
26	How have industrialisation and urbanisation impacted water supply? Explain. (i) It has created a huge pressure on our water resources. (ii) Fragile water resources are being over-exploited. (iii) Depletion of ground water resources. (iv) Untreated release of effluents by industries have increased the toxicity in water. (v) Any other relevant point. (Any three points to be described and students views to be considered.)	21 G	3X1=3
27	How does democracy establish an accountable, responsible and legitimate governance? Explain. (i) People have the right to choose their rulers and people will have control over the rulers. (ii) Citizens should be able to participate in decision-making so that the government is accountable to the citizens. (iii) Decision-making will be based on norms and procedures.	65 P	3X1=3

	<p>(iv) Democratic government is legitimate government. It may be slow, less efficient, not always very responsive or clean but a democratic government is people's own government.</p> <p>(v) Any other relevant point.</p> <p>(Any three points to be explained.)</p>		
28	<p>“Reserve Bank of India plays a crucial role in regulating the Indian banks.” Justify the statement.</p> <p>(i) RBI issues the currency on behalf of the Central Government.</p> <p>(ii) It supervises the functioning of formal sources of loans.</p> <p>(iii) It monitors the banks for cash balancing.</p> <p>(iv) It sees that the banks give loans not just for profit making businesses and traders but also to small cultivators, small industries and small borrowers etc.</p> <p>(v) Any other relevant point.</p> <p>(Any three points to be explained.)</p>	48 E	3X1=3
29	<p>“Sharing of power between the Union Government and the State Governments is basic to the structure of the Indian Constitution.” Analyse the statement with suitable arguments.</p> <p>(i) Indian Constitution has adopted federalism where the powers are shared between the Centre and State.</p> <p>(ii) It is not easy to make changes to this power sharing arrangement.</p> <p>(iii) The Parliament cannot change the power sharing arrangement on their own.</p> <p>(iv) Any change has to be first passed by both Houses by 2/3 majority. It has to be ratified by the legislature of at least half of the total seats.</p> <p>(v) The Judiciary plays an important role in overseeing the implementation of Constitutional provisions and procedures.</p> <p>(vi) Any other relevant point.</p> <p>(Any three points to be explained.)</p>	17 P	3X1=3
	<p>Section D</p> <p>(Long Answer Type Questions)</p>		(4X5=20)
30	<p>(a) “Not everyone welcomed the printed book.” Explain the statement with examples from sixteenth century Europe.</p> <p>(i) Not everyone welcomed the printed book, and those who did also had fears about it.</p> <p>(ii) Many were apprehensive of the effects that easy access to the printed word and wider circulation of books may pollute the minds of the people.</p>	112 H	5X1=5

	<p>(iii) It was feared that if there was no control over what was printed and read then rebellious and irreligious thoughts might spread.</p> <p>(iv) If that happened the authority of 'valuable' literature would be destroyed.</p> <p>(v) Expressed by religious authorities and monarchs, as well as many writers and artists, this anxiety was the basis of widespread criticism of the new printed literature that had begun to circulate.</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;">(Any five points to be explained.)</p> <p style="text-align: center;">OR</p> <p>(b) "By the seventeenth century, the flourishing of urban culture in China also led to diversity in the use of printing." Explain the statement with examples.</p> <p>(i) By the seventeenth century, as urban culture bloomed in China, the uses of print diversified.</p> <p>(ii) Print was no longer used just by scholar-officials. Merchants used print in their everyday life, as they collected trade information.</p> <p>(iii) Reading increasingly became a leisure activity.</p> <p>(iv) The new readership preferred fictional narratives, poetry, autobiographies, anthologies of literary masterpieces, and romantic plays.</p> <p>(v) Rich women began to read.</p> <p>(vi) Many women began publishing their poetry and plays.</p> <p>(vii) Wives of scholar-officials published their works and courtesans wrote about their lives.</p> <p>(viii) This new reading culture was accompanied by a new technology.</p> <p>(ix) Any other relevant point.</p> <p style="text-align: center;">(Any five points to be explained.)</p>	106 H	5X1=5
31	<p>(a) The Government of India has invited some suggestions for institutional reforms in agriculture. Propose any five institutional reforms to the Government for the betterment of agriculture.</p> <p>(i) Implementation of Crop Insurance Scheme against drought, flood, cyclone, fire and disease in an effective manner.</p> <p>(ii) Encourage farmers to borrow loan from the Grameen Banks, Co-operative societies and Banks.</p> <p>(iii) Promote the use of the Kisan Credit Cards among peasants.</p> <p>(iv) Promote Personal Accident Insurance Scheme.</p> <p>(v) Co-ordination over Minimum Support Price to avoid the exploitation of farmers by speculators and middlemen.</p>	38-39 G	5X1=5

	<p>(vi) Awareness among farmers about special weather bulletins and agricultural programmes for farmers.</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;">(Any five points to be explained.)</p> <p style="text-align: center;">OR</p> <p>(b) Suppose you are a farmer. You want to cultivate rice in India. Describe any three geographical conditions which will be suitable for rice cultivation in India and write the names of two leading rice producing states of India.</p> <p>(i) Rice is a kharif crop. (3+2=5)</p> <p>(ii) It requires high temperatures (above 25°C) for cultivation.</p> <p>(iii) It requires high humidity for cultivation.</p> <p>(iv) It requires more than 100 cm of rainfall for cultivation.</p> <p>(v) In areas with less rainfall, it can be cultivated through proper irrigation.</p> <p>(vi) Major rice-producing states are West Bengal, Bihar, Assam, Eastern Uttar Pradesh, Odisha, Andhra Pradesh, Tamil Nadu (any two).</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;">(Any five points to be explained.)</p>	32-34 G	5X1=5
32	<p>(a) “Secularism is the very idea of Indian Constitution.” Justify the statement.</p> <p>(i) There is no official religion of the Indian State.</p> <p>(ii) The Constitution treats all religions equally.</p> <p>(iii) Constitution prohibits discrimination on the grounds of religion.</p> <p>(iv) The Constitution allows the state to intervene in the matter of religion in order to ensure equality within religious communities.</p> <p>(v) The Constitution provides to all individuals and communities freedom to profess, practice and propagate any religion, or not to follow any.</p> <p>(vi) Hence, we can say that secularism is the very idea of the Indian Constitution.</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;">(Any five points to be explained.)</p> <p style="text-align: center;">OR</p> <p>(b) Suggest any five measures to establish the gender equality of labour.</p> <p>(i) Promote education among women.</p> <p>(ii) Equal employment opportunities.</p>	37-38 P	1x5=5
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	<div><div>(iii) Follow Equal Remuneration Act 1976 that provides equal wages should be paid to equal work.</div><div>(iv) Enhancing the political and legal status of women and career opportunities.</div><div>(v) Encourage participation of women among the highly paid and valued jobs.</div><div>(vi) Any other relevant point.</div><div>(Any five points to be explained.)</div></div>																
33	<div><div>(a) Distinguish between public and private sector of economy with examples.</div><table><thead><tr><th>PUBLIC SECTOR</th><th>PRIVATE SECTOR</th></tr></thead><tbody><tr><td>1. In the public sector, the government owns most of the assets and provides all the services.</td><td>1. In the private sector, the ownership of assets and delivery of services is in the hands of private individuals or companies.</td></tr><tr><td>2. Examples of public sector are Indian Railways, BHEL etc.</td><td>2. Examples of private sector are TISCO, RIL etc.</td></tr><tr><td>3. The purpose of the public sector is not just to earn profit. Governments raise money through taxes and other ways to meet expenses on the services rendered by it.</td><td>3. Activities in the private sector are guided by the motive to earn profits. To get such services, we have to pay money to these individuals and companies.</td></tr><tr><td>4. The government spends money on all kinds of activities/services that are required by all members of society.</td><td>4. The private sector does not provide such activities/services at a reasonable price.</td></tr><tr><td>5. Some of activities/services need spending large sums of money, which is beyond the capacity of the private sector. Examples are construction of roads, bridges, railways, harbours, generating electricity, providing irrigation through dams etc.</td><td>5. The private sector cannot spend large sums of money on these types of services/activities.</td></tr><tr><td>6. Their services are for everyone.</td><td>6. They cannot provide services to everyone.</td></tr></tbody></table><div>7. Any other relevant point.</div><div>(Any five points to be explained.)</div><div>OR</div></div>	PUBLIC SECTOR	PRIVATE SECTOR	1. In the public sector, the government owns most of the assets and provides all the services.	1. In the private sector, the ownership of assets and delivery of services is in the hands of private individuals or companies.	2. Examples of public sector are Indian Railways, BHEL etc.	2. Examples of private sector are TISCO, RIL etc.	3. The purpose of the public sector is not just to earn profit. Governments raise money through taxes and other ways to meet expenses on the services rendered by it.	3. Activities in the private sector are guided by the motive to earn profits. To get such services, we have to pay money to these individuals and companies.	4. The government spends money on all kinds of activities/services that are required by all members of society.	4. The private sector does not provide such activities/services at a reasonable price.	5. Some of activities/services need spending large sums of money, which is beyond the capacity of the private sector. Examples are construction of roads, bridges, railways, harbours, generating electricity, providing irrigation through dams etc.	5. The private sector cannot spend large sums of money on these types of services/activities.	6. Their services are for everyone.	6. They cannot provide services to everyone.	32-34E	5X1=5
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	<p>(b) Suppose you are the Sarpanch of your village. What suggestions will you give for creating additional employment in the village, so that the problem of unemployment of the residents of rural areas can be reduced?</p> <p>(i) Increase the working days of MGNREGA-2005. (ii) Make the arrangements for irrigation. (iii) The villagers will be encouraged to borrow loans from the formal sources. (iv) Promote local industries. (v) Setting up small scale cottage industries. (vi) Spreading awareness about self-employment opportunities. (vii) Promoting Self-Help Groups. (viii) Organising local markets and fairs. (ix) Any other relevant point.</p> <p>(Any five points to be explained.)</p>	48-50E	5X1=5
	<p align="center">Section E (CASE BASED/SOURCE BASED QUESTIONS)</p>		3X4=12
34	<p>Read the given source carefully and answer the questions that follow:</p> <p align="center">The Revolutionaries</p> <p>During the years following 1815, the fear of repression drove many liberal-nationalists underground. Secret societies sprang up in many European states to train revolutionaries and spread their ideas. To be revolutionary at this time meant a commitment to oppose monarchical forms that had been established after the Vienna Congress, and to fight for liberty and freedom. Most of these revolutionaries also saw the creation of nation-states as a necessary part of this struggle for freedom.</p> <p>34.1 Mention any one political demand of the liberals. (1)</p> <p>(i) Creation of nation states. (ii) Any other relevant point.</p> <p>34.2 Mention the main cause for the rise of secret societies in European States. (1)</p> <p>(i) To train revolutionaries and spread their ideas of nation state. (ii) Any other relevant point.</p> <p>34.3 Analyse the reasons for many liberal-nationalists going underground after 1815. (2)</p> <p>(i) Opposed by monarchies. (ii) Fear of Repression. (iii) Any other relevant point.</p>	12 H	1+1+2=4
35	<p>Read the following source carefully and answer the questions that follow:</p> <p align="center">Iron Ore</p>	44 G	1+1+2=4

	<p>Iron ore is the basic mineral and the backbone of industrial development. India is endowed with fairly abundant resources of iron ore. India is rich in good quality iron ores. Magnetite is the finest iron ore with a very high content of iron up to 70 per cent. It has excellent magnetic qualities, especially valuable in the electrical industry. Hematite ore is the most important industrial iron ore in terms of the quantity used, but has a slightly lower iron content than magnetite (50 60 per cent). In 2018 19, almost the entire production of iron ore (97%) accrued from Odisha, Chhattisgarh, Karnataka and Jharkhand. The remaining production (3%) was from other states.</p> <p>35.1 In which iron ore is the maximum iron content found? (1) Magnetite</p> <p>35.2 Which is the most important industrial iron ore? (1) Hematite</p> <p>35.3 “Iron ore is a basic mineral.” Support the statement. (2) (i) It is abundantly available. (ii) India is rich in good quality iron ore. (iii) It is important for various industries. (iv) Any other relevant points.</p>		
36	<p>Read the following source carefully and answer the questions that follow:</p> <p style="text-align: center;">Organised Sector</p> <p>Kanta works in the organised sector. Organised sector covers those enterprises or places of work where the terms of employment are regular and therefore, people have assured work. They are registered by the government and have to follow its rules and regulations which are given in various laws such as the Factories Act, Minimum Wages Act, Payment of Gratuity Act, Shops and Establishments Act, etc. It is called Organised Sector because it has some formal processes and procedures. Some of these people may not be employed by anyone but may work on their own, but they too have to register themselves with the government and follow the rules and regulations.</p> <p>36.1 Mention any one feature of the working conditions of organised sector. (1) (i) Regular term of employment. (ii) Fixed working hours. (iii) People have assured work. (iv) Any other relevant point.</p> <p>36.2 Explain any one benefit provided by the employers to the organised sector employees. (1) (i) In the organised sector, employees get paid leaves. (ii) In this sector, employees get minimum wages. (iii) Any other relevant point.</p> <p>36.3 Why is it necessary for all self-employed people to register with the government? (2)</p>	30 E	1+1+2=4

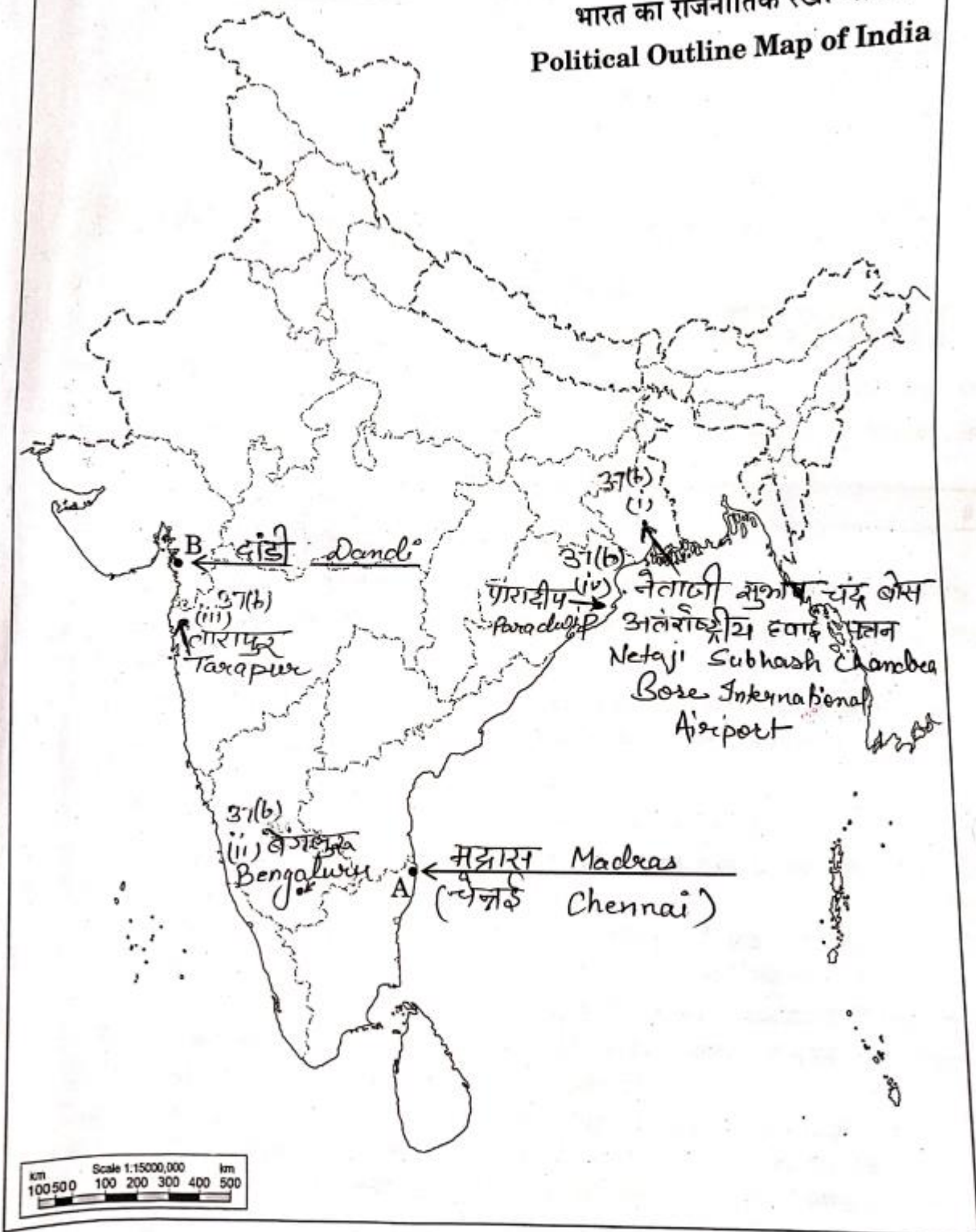
	(i) For people who are engaged in self-employment to comply with the rules and regulations set by the government. (ii) It helped the government to create a data base. (iii) Any other relevant points.		
	Section F (Map Skill-Based Question)		(2+3=5)
37	<p>(a) Two places A and B have been marked on the given political outline map of India (on page 23). Identify them with the help of the following information and write their correct names on the lines drawn near them :</p> <p>A. The place where the session of Indian National Congress was held place in 1927. Madras (Chennai)</p> <p>B. The place where Mahatma Gandhi broke the Salt Law. Dandi</p> <p>PLEASE SEE THE ATTACHED MAP.</p> <p><i>Note : The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37 (a).</i></p> <p>(a) (i) Name the place where the session of Indian National Congress was held in 1927. Madras (Chennai)</p> <p>(ii) Name the place where Mahatma Gandhi broke the Salt Law. Dandi</p> <p>(b) On the same political outline map of India, locate and label any three of the following with suitable symbols:</p> <p>(i) An international airport of West Bengal</p> <p>(ii) A software technology park of Karnataka</p> <p>(iii) A nuclear power plant located in Maharashtra</p> <p>(iv) A major sea port of Odisha</p> <p>PLEASE SEE THE ATTACHED MAP.</p> <p><i>Note : The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37 (b).</i></p> <p>(b) Attempt any three questions.</p> <p>(i) Name the place where an international airport is located in West Bengal. Kolkata (Calcutta)</p> <p>(ii) Name the place where a software technology park is located in Karnataka. Bengaluru</p> <p>(iii) Name the place where a nuclear power plant is located in Maharashtra. Tarapur</p> <p>(iv) Name the place where a major sea port is located in Odisha. Paradwip</p>	2X1=2 <	

प्रश्न सं. 37 के लिए

32/3/1,2,3

For question no. 37

भारत का राजनीतिक रेखा-मानचित्र
Political Outline Map of India



32/3/1

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